Dear Parents, Friends, Staff and Students,

“We can never say ‘it is enough’.”   CATHRINE MCAULEY

As this semester draws to a close, I would like to thank all our staff, both school officers and teaching staff, who have so generously contributed to the education of our students this year. Their commitment, expertise and care are very much appreciated by all members of our community.

We farewell and thank Ms Therese Jackson who has been working with the Performing Arts Department throughout Term 2 and wish her all the very best in her next school.

Congratulations to the following students from Year 10 who have been chosen to represent McAuley at the Australian Catholic Youth Conference to be held in Adelaide in December.

Megan Barakat 10 Coolock
Kayli Brackenbury 10 Veritas
Ysabel Hollero 10 Veritas
Shanelle Manamperi 10 Dobson

I would also like to commend all students who applied on the quality and depth of their applications. As we are only able to send four students it was a very difficult choice given the high standard of applications.

Our Year 11 Debating Team have now won through to the semi finals of the Catholic Schools Debating Association Competition. This places them as one of the final four teams in their Division. Congratulations to Annalise Awker, Annie Nolan, Anna Reshty, Mr Paul Dinh and Mr Larry Grumley. Thanks as well to staff who have given their time to be coaches and adjudicators - Mrs Julie Brown, Mrs Anne Bashall, Mrs Cheryl Pietrantonio, Ms Adele McGlone, Mrs Kelly Senel, Mrs Aneta Brennan, Mrs Karen Mellenbergh, Ms Denise Thomson and Mrs Gai Mellier. All our teams deserves congratulations on their commitment to the competition this year.

Last Friday night staff and students slept at school as part of the ‘Winter Sleep Out’ for St Vincent De Paul. I would like to congratulate the staff who participated, as well as staff who were here on the night - Ms Janet Cairncross, Miss Sharon Brincat, Mrs Louise Beadman, Mrs Lorena Thill, Mrs Dorothy Spiteri, Mrs Diane Jarosevski, Ms Lisa Allen, Mrs Karen Mellenbergh, Mr Larry Grumley and Mr Grant Johnson. A huge thanks to Mrs Sandra Vassallo for her work in organising the event.

McAuley staff will be involved in the Staff Spirituality Day this Friday 26th June. This day provides an opportunity for staff to deepen their understanding of their mission and vocation as leaders and educators in Catholic education. Thank you to parents for your continued support of us as we engage in this important work.

To all our students have a safe and restful school holiday.

Regards

Ms Laetitia Richmond
Principal
Last Sunday the theme of nature was woven throughout the readings. The First Reading from the book of Job revealed the birth of creation speaking of both the wonder and tension that are components of the birth experience. The Psalm was a trailer for the Gospel, it refers to how the people were rescued by God:

> Then they cried to the Lord in their need and he rescued them from their distress. He stilled the storm to a whisper: all the waves of the sea were hushed.

The focal point of Mark’s Gospel is the Person of Jesus. We learn about Jesus’ public ministry and his very mixed bag of close followers. While Peter and Andrew were tough, no nonsense fishermen with little formal education, we believe that John was a young boy of sixteen years. Amongst the twelve were zealots whose main desire was to overcome the Romans and create a Jewish state. Despite their differences in age, education and occupations they received formation from Jesus. It was Jesus’ practice to address the crowds and then he took the Apostles aside to ascertain what was in their hearts and minds.

Their relationship with Jesus was going to the next step, just as our relationships should grow and develop. It is in Mark’s Gospel, ‘The Calming of the Storm’ that the Apostles were tested. This is the only reference to Jesus being asleep in the Gospels. The winds that roar down the hills at Tiberias to the Sea of Galilee have travelled from the nearby desert regions. On this occasion, it could be said that the seasoned fishermen Peter and Andrew were panic stricken and feared that they would all drown. Nature can be cruel and threatening. Yet Jesus calms the storm and questions them, ‘Why are you so frightened? How is it that you have no faith?’

With his questions, Jesus is inviting the Apostles to do some soul searching. Today, we too can be tossed around by the waves of life. Our challenge, like the Apostles, is to put our trust in Jesus Christ, he will never abandon us. Pope Francis models how Jesus desired a simplification of the way in which we should live our lives. He has shunned the papal apartments, lives in a hostel and eats his meals off a tray in a cafeteria. He lives what he preaches and his latest encyclical *Laudato Si’* reminds us of our responsibility to value the gifts of creation and exercise good stewardship to our fragile environment. His love extends to all people and like Venerable Catherine McAuley he wants everyone to experience hope, love and joy in their lives. As we steer our boats on the journey of life may we always remember that Jesus Christ is with us, whether the waves are crashing on top of us or whether we are sailing on calm waters.

I hope that all students enjoy their well deserved rest and I look forward to taking the next steps with you in your secondary education journey at Catherine McAuley in Term 3.

Ms Genevieve Banks
Religious Education Coordinator

### Learning and Teaching

#### Year 11 2016 Subject Selection Process

We take great pride in providing our Year 10 students with high quality information and practical guidance as they select subjects to study for their Higher School Certificate. I would like to remind you of some upcoming events to assist your daughter to choose the best pattern of study to meet her needs and aspirations.

A **Subject Market** and an **Information Night** for parents, will be held on **Tuesday 14th July 2015**, commencing at 4:30pm.

**Year 11 2016 Subject Selection Day** will be held on **Wednesday 29th July 2015**. On this day your daughter will discuss her subject preferences with KLA Coordinators and members of the School Leadership Team.

We believe that it is important for the school and family to work together to support your daughter at this important time. Therefore we would appreciate it if you could accompany your daughter to both of these events. A reminder that there will be no formal lessons for Year 10 on Wednesday 29th July and your daughter should only come to school for her designated interview session. She is required to attend in full school uniform.

Ms Janet Cairncross
Assistant Principal
(Learning and Teaching)
Nepal Earthquake Appeal

During May the students responded to the devastation in Nepal by supporting people of Nepal in prayer and via a coin collection. Through a coin collection students raised $674.70 that has been donated to Caritas to use in support of the people of Nepal.

Cybersafety

Technology can be very deceptive. Your daughter may be accessing social media that you think may be innocent and just a simple way for them to keep in contact with their friends, but unfortunately, this isn’t always the case.

To keep your daughter safe, it is best that you monitor their phone and other electronic devices. Look through their apps, texts and pictures. They may feel that you are invading their privacy but you are keeping them safe.

Ask.fm has been in the news of late and can be described as a social networking platform where users create profiles with photos and information about themselves. I recommend the following link that highlights important information for parents regarding Ask.fm http://www.cybersmart.gov.au/Parents/About%20the%20Technology/Askfm.aspx

Transport Complaints

I have had a number of complaints regarding the girls’ behaviour on the buses and at the train station. I would appreciate if parents could address these issues with their daughter. The concerns are at the train station where girls use all of the stairwell, not allowing other members of the public to access the stairs. Also specifically on the bus T63 in the morning students are not moving down the bus to allow more passengers to board the bus and due to earphones in their ears their conversation is very loud. I am aware that our students on the whole are good ambassadors for the school but we do need to respond to these concerns.

Top Tips for Moving Information into Long Term Memory

The following are some tips which may help you to move information from short to long term memory.

1. **BE ENGAGED**: If you are interested in what you are learning you are more likely to remember it. Ask questions, pre-read information, make summaries and follow up on things you don’t understand.

2. **USE REPETITION**: Repetition is key to transferring information from short term to long term memory. The more often you practice a technique, or revise your information, the better it will transfer to long term memory.

3. **RECORD INFO**: Don’t just write down everything your teacher says, or copy straight from a textbook or the internet. Think about what is being communicated and create notes that are accurate, meaningful to you and build connections. Mind maps are a helpful tool for this.

4. **ORGANISE INFO**: When you are studying for a topic, make sure you organise the information into small, distinct chunks.

5. **VISUALISE INFO**: Build a mental picture of what you are trying to remember, like the parts of a plant or a battle in history.

6. **BUILD ASSOCIATIONS**: This might mean developing some kind of sensory cue which enables you to remember information such as smell or sound. Try turning your notes into a song or poem.

7. **SHAKE THINGS UP**: Write in a crazy font, use lots of colours, use your left hand to write instead of your right...anything that makes your brain have to engage more actively with what it is you are trying to learn.

8. **FUEL YOUR BRAIN**: If you want your brain to work well for you, you also need to work well for your brain. Eating foods rich in omega 3 and essential fatty acids (such as fish, nuts, legumes and leafy green vegetables) will help your brain to function optimally. Drink lots of water so that your brain doesn’t dehydrate. Keep away from too much caffeine which may impair brain function.

9. **REST YOUR BRAIN**: Getting fresh air and exercise helps your brain to process information, as does sleep. Most students need 8-10 hours of sleep a night. The last stage of memory consolidation takes place while you are sleeping so ensure you get enough sleep each night.

Learn more this year about how to studying effectively by working through the units on www.studyskillshandbook.com.au particularly Active Studying and Your Brain and Memory. Our school’s access details are:

- **Username**: mcauley
- **Password**: 189results

Ms Debbie Grigson
Assistant Principal
(Pastoral Care/Administration)
Fundraising for Mercy Works

Dobson and Clare Houses are continuing to raise money for Mercy Works this term with a donut stall held during the week to raise money. Students were able to buy a Krispy Kreme donut with all money raised going towards Mercy Works and their work in Timor Leste.
Last week from 15th - 19th June Catherine McAuley held our first ever Homelessness Awareness Week, in support of the St Vincent de Paul Society and their work with the homeless in our area.

The week began with a blanket drive whereby students could bring in any preloved blankets which are to be washed and offered to the homeless by the St Vincent de Paul Vinnies Van. Our Year 12 students go out on the Vinnies Van once a month and offer food and warm drinks to the homeless in the area.

On Friday at lunchtime a number of fundraising stalls were set up in Mercy Square with all money raised going towards the Vinnies Van Night Patrol. There was a lucky topiary stall, a lolly guessing competition, a cup cake stall, a photo booth and a raffle.

The week ended with the Winter Sleep Out which was held at school on Friday night. 45 students and 12 staff participated in the sleep out and braved very cold conditions in their effort to raise money. Each participant had paid a $20 or more donation to take part.

The evening began with a prayer and a guest speaker from St Vincent de Paul who spoke about the various types of homelessness. Thank you to Ms Penelope Hale for attending the evening and further educating all present on the plight of many in our society. Following the speaker a light meal of soup and sandwiches was on offer and everyone then settled into playing cards or games with students and staff coming together. It was well past midnight before the majority bunked down into their makeshift beds and huddled together to stay warm.

A very big thank you goes to Mrs Sandra Vassallo who organised Homelessness Awareness Week and all her work with the Vinnies Van students. The students who attended the Winter Sleep Out were very positive about their experience. Tianna Sukkarieh, Year 11, commented that it was “a great and eye opening experience” and she thanked Mrs Vassallo for all her hard work in putting it all together. Mathura Jeyandrabalan, Year 12, said that the Winter Sleep Out made her feel really fortunate. “I really enjoyed it and it made me more aware about the disadvantaged people around us…what I was most happy about was that I saw everyone [teachers and students] in a different light and I saw lots of laughter, fun times and silent times with serious moments as we learnt more about homelessness”.

At the first school assembly next term an announcement will be made letting everyone know how much money was raised. Thank you to all who took part.
Year 12 Physics Students Attend Sydney University Workshop

The Year 12 Physics class attended a science workshop at Sydney University last week which gave them the opportunity to participate in a range of experiments not on offer at school.

The Kickstart Science Workshop gave the students the opportunity to work with superconductors, generators, cathode ray tubes and the Wilson cloud chamber (a particle detector used for detecting ionizing radiation).

The workshop will help the students prepare for their upcoming trial examinations.

Year 10 Elective Geography Visit Mother Teresa Primary School

The Year 10 Elective Geography class visited the Year 3 students at Mother Teresa Primary school this week on Wednesday 24th June to share with them the children's books that they have created on a range of physical environments that they have been studying. Both Year 10 and Year 3 thoroughly enjoyed the experience with Ms Megan Baird, the Deputy Principal of the school making the following comment: "To see the way the ladies engaged our students in their Geography task was wonderful. The books I saw or heard really captured the topography and environment the students were studying and the thoughtful way in which the ladies read kept our students engaged."

Ms Gloria Noud
Geography Teacher
Year 10 Commerce Students Run for Government

Students in the three Year 10 Commerce classes (Ms Grima, Mrs Rehayem and Mr Taniane) formed political parties and ran for government in the electorate of McAuley as part of their study of ‘Politics’. Students had to give their parties a name, delegate roles or portfolios and develop a platform to meet the needs of their ‘electorate’ (Year 8 students) and explain why they should vote for them.

Students presented their campaign including their election promises to their constituents this week. The Year 8 students listened and voted with ballot papers to be counted using the preferential voting system. Winners will be announced next term.

Ms Taryn Grima
Commerce Teacher

Year 9 History Elective Students Visit The Sydney Jewish Museum

As part of the Year 9 History Elective study on Hitler and the Holocaust Year 9 History Elective students on Thursday 18th June had the opportunity to visit and explore The Sydney Jewish Museum.

Throughout the day we participated in a variety of activities which included taking part in a tour of the museum escorted by a tour guide. Along with the huge amount of knowledge we gained on that day, we were also given a first person account of the experiences faced by survivors from The Holocaust through artefacts and primary sources including newspapers and photographs. We were able to view personal possessions which were donated from Holocaust survivors to help the study and awareness of children today.

In the museum we were privileged enough to listen to Holocaust survivors recount their experiences. Although finding their traumatic past difficult to talk about, the survivors felt it was their duty to inform us about the horrific treatment of Jews and personally the treatment of their families. This experience was educational and interesting allowing students to gain a deeper understanding of the events that occurred, the motives behind it and the effect it had on society.

Revati Raja and Nancy Nirmal Raj
Year 9
Philosophy at McAuley

Catherine McAuley offers philosophy as an extra-curricular subject to students in Years 8-11. Participants in the philosophy program are those who have been recommended by their teachers. The programme is taught by Dr Nathan Sinclair (from outside the school) with Mrs Joanne Matthew the facilitator.

This year is the first year that philosophy has been offered to Year 11 students as the previous Year 10 students requested that they be able to continue. Students who take part in philosophy develop skills in order to make reasoned judgements based on philosophical ideas.

Jasmine Szanto, Year 10 says, “Philosophy is such a great experience because it forces you to question all the things you’ve ever believed... You learn to think and analyse fundamental principles of knowledge, reality and existence in a way you’ve never imagined before.”

SALSA Program Completed

This term, students participated in the SALSA (Students As Lifestyle Activists) program. This unique peer led educational program involved Year 10 students delivering four lessons that informed Year 8 students about the importance of a balanced and healthy lifestyle as well as individual and community action. Throughout the program, the girls were very engaged and appeared to find the program beneficial.

Year 10 Feedback
SALSA was a great and interactive program; it helped many of us to learn how to become leaders and show younger students how to live a healthy lifestyle. SALSA was a lot of fun and it was great getting to work with many of the younger students and seeing what their view on a healthy lifestyle was.

Alexis Zerni
Year 10 Peer Leader

Year 8 Feedback
In the SALSA program students learn to eat healthy and to do exercise. During the lessons we watched a short movie called ‘Ryan's Goal’ which taught us that you need to have a healthy lifestyle and be fit. We learned about easy ways to sneak in some exercise during our busy day to day life and tips on swapping unhealthy food for homemade healthy food that is easy to make and is yummy! We had five leaders who would do fun activities with about health. We also had lots of fun playing ultimate frisbee. Thank you to the teachers and peer leaders who have helped us learn new ways to be healthy and fit.

Gursheen Chadha
Year 8

The SALSA Program gave Year 8 students a thorough and clear understanding on what being healthy is all about. Being part of this program has given us the opportunity of setting our own goals and teaching others that being healthy is not just about eating nutritious food but also being physically and mentally active.

Samuelle Amor
Year 8
Year 7 Reflection Day: Student Feedback

On Tuesday the 16th June the whole of Year 7 travelled by bus to St Patrick’s Cathedral at Parramatta. We listened to the people from NET (National Evangelisation Team) tell us stories on how they’ve managed to let go when everyone around them is thinking negatively about them. They shared stories on how they’ve managed to let faith and their spiritual being lead them through their life and vocation.

We were divided into small groups and participated in activities where we could think about difficult tasks and ways to solve it, and we were asked to think about unfortunate people and how hard their life is. We attended Mass and viewed plays. The last of these plays was focused on us personally and how we think we’ve allowed faith to guide us, and how much we have opened the gift that was given to us by Jesus - we weren’t put on earth to hide our true and inner selves but to let our true and inner selves show as who we are as a child of God.

Angeleena Loto’aniu
Class 7RE4

My favourite experience from Reflection Day was the messages that we came across throughout the day and when we all got to work together. I enjoyed the plays and skits performed by the educators of NET Team and the beautiful Mass we participated in at St Patrick’s Cathedral. I found the Mass and the mediation a valuable experience. It was fantastic being able to recognise what we each have and how lucky we are. I learnt important messages and life skills such as to be yourself and not let others take that away. I also learnt how to become closer to God and ways to let him in.

Josette Khater
Class 7RE5

My experience was amazing on Reflection Day. I learnt valuable and useful things that I can apply to my everyday life. We were involved in many activities about the Body of Christ, peer pressure and how to be true to yourself. We also got to enjoy a few skits and drama performances (some were very touching). Year 7 also attended a beautiful Mass. After everything we had done on the day we finally had time to reflect and be one with our faith. Overall I really enjoyed what Reflection Day has taught me and I am thankful that it has taught me life lessons and to always be yourself. One thing that stood out to me the most was you have to open your door from the inside, God cannot do that for you, he is waiting on the other side for you to open the door to him.

Nimmarata Gill
Class 7RE8

Our Reflection Day was very useful and it gave us a lot of very valuable information about peer pressure. One thing that I learnt was that you should not ever give up on God because he is always with you. Another thing that I took away with me was that your heart has a door which can only be opened from the inside and when you celebrate Communion, you open the door for Jesus to enter. I really enjoyed the day and it was a great experience.

Tracyla Chehade
Class 7RE8
Reading Challenge for Year 7 and 8 English Classes

Some Year 7 and 8 English classes have been working hard on a ‘Reading Bingo’ challenge. In this challenge students have been encouraged to become excited about reading novels, especially genres outside their comfort zone. A site called ‘Reading Bingo’ has been created by staff where the students have to achieve ‘Bingo’ by reading five books in a row from different categories. The categories are varied ranging from forgotten classics, mysteries, non-fiction to novels that are funny or frightening. Many wonderful novels have been ordered into the library to cater for the reading needs of our students.

The girls have enjoyed spending one lesson a fortnight reading their novels and uploading their reviews onto our class blogs so that the whole class can read different recommendations on a range of different novels. The goal is to try and read two to three novels a term.

Martha from Year 7 was the first student to achieve our ‘Reading Bingo’ and she is currently reading her 8th novel this term. She received a Dymocks voucher so that she can continue her love of reading. Isabella was the 1st Year 8 student and she also received a Dymocks voucher.

Jane Tliege, Year 7, like many students involved in the program, is enthusiastic about this Reading Program and has given the following comment: “Reading books is a major part of our lives and everyone is participating in this challenge. This competition has influenced me to read more and has given me a wider reading vocabulary allowing me to try different books from fiction to fantasy. It has been a great experience to talk or blog to other girls who have read the same books as me and listen to their journey in the book. Reading Bingo is a fantastic way to give yourself an adventure and escape reality”.

Ms Anne Bashall and Ms Kirra Lorenzutta

Year 7 History and Their Mini Museum on Ancient China

Year 7 History students with Ms Emily Grant have been examining the legacy of Ancient China and as a way to present their work the students set up their own exhibits to create a ‘mini museum’ for students from other classes to come and view.

Students have written the below reports:

In History this term we have been learning about Ancient China. We learnt about the Emperor, everyday life, social status and women. We learnt about interesting things such as foot binding. As a class we made our own ‘Ancient China Mini Museum’. We were put into groups and each group were assigned a legacy that was from Ancient China. Some people made posters, slideshows, pamphlets, business cards and some people even dressed up. We invited other classes to our museum and showed them what we have learnt in this unit of work. It was a great way to teach people about Ancient China’s legacies and it gave us confidence to speak to other students and teachers. Our museum was very successful because everyone enjoyed it and we had so much fun!

Shenna Sambat
Year 7

Our group looked at the inventions of Ancient China such as paper, printing, the compass and gunpowder. It was a great experience to not only just research our inventions but to also present it in a variety of ways such as posters, imovies and artefacts. This kept our visitors from other classes interested and amused. At first, when our group were asked questions about the compass invention from our visitors, we felt quite nervous but as time went by we become more confident and even had a few laughs. Our museum was a success and everyone who participated should be very proud of what they created. I’m sure we all enjoyed it from all the smiles I saw on my classmates faces!

Jane Tliege
Year 7

Winners of the Reading Challenge, Isabella and Martha with Ms Lorenzutta and Ms Bashall.
Youth Enviro Forum

On Friday 5th June, Mrs O’Connell and seven Catherine McAuley students, joined 31 other schools from across Sydney for the annual Youth Enviro Forum at Taronga Zoo. This day also marked World Environment Day.

The Youth Enviro Forum gave us the opportunity to meet many incredible individuals who have done amazing things for our world. We were also fortunate enough to hear from three guest speakers: Mr Ben Britton, from National Geographic Wild Animal Encounters, Mr Francesco Calabria, who spoke about the GoMAD Challenge and Mr Darryl Nichols, Garage Sale Trail.

Mr Francesco Calabria introduced us to the GoMAD Challenge, which Catherine McAuley will be taking part in. This project goes for 15 weeks and is about young people putting their hands up to make a difference to the community and environment, no matter how big or small.

Mr Ben Britton told us about a vision he had had; to bring animals into classrooms to allow children to learn about the animals from the animals. Despite much disagreement and concern for the health and welfare of the children four years later this is how many children now learn from Mr Britton. To prove this he brought Cookie, an albino Burmese python to the Forum with him.

Our final speaker for the day was Mr Nichols, from Garage Sale Trail. He informed us how the Garage Sale Trail works. Last year the Garage Sale Trail raised a total of $8.4 million. This year it will be held on Saturday, 24th October.

Overall, the day was very enjoyable and we learnt plenty of things that will help us make changes to the Catherine McAuley environment.

Elisha Quan
Year 9

News for French students and all Francophiles

French students may be interested in the upcoming Bleu Blanc Rouge Festival to be held at Circular Quay over three days at the end of the school holidays. The festival is a celebration of French culture and will feature exhibitions from France, Belgium, Switzerland and Canada.

French teacher Ms Denise Thomson says that French students and their families might enjoy hearing some French spoken, listening to French music and tasting some food from the different countries. The event will be held over three days from 10th - 12th July 2015. Visit www.bbrfestival.com.au for a full program of events.

‘Keep To The Left’ – WHS Safety Campaign

The school Work Health and Safety Committee, made up of staff and two student SRC representatives, have this term been focusing on the issue of congestion on the stairwells as students move from class to class. This issue arose following feedback from students who can pass their WHS concerns onto their SRC representative who then passes it onto the two SRC students who sit on the WHS Committee. These students are Nikita Sharma, Year 10 and Shalene Lal, Year 9. The WHS Committee meets twice a term.

At the school assembly held a couple of weeks ago the students performed a skit to introduce the campaign and to explain to students the importance of ‘keeping to the left’.

Look out for future campaigns from the WHS Committee with cleanliness around the school an issue which the committee hope to look at next term.
Captivate Showcase

Congratulations to all the students who took part in the CAPTIVATE Showcase held on Friday evening, 19th June at the Joan Sutherland Performing Arts Centre, Penrith. This showcase presents works from students across the diocese in the areas of music, dance and drama.

The showcase is a collection of the ‘best of’ performances and on the night three HSC major works were chosen to be performed. It is a testament to the high level of our performing arts students that Catherine McAuley had two of these three HSC works performed. Congratulations to Kaitlyn Loo who performed her Music 2 mandatory performance piece on piano and Courtney Di Mauro whose dance composition was performed by three students from McAuley.

Our school was one of the most highly represented on the night.

Dance Report from the CAPTIVATE Showcase

On Thursday 11th June the Dance students of Catherine McAuley performed as part of the Dance Captivate Showcase, a part of a nine-day showcase. Students from numerous schools in the Diocese performed a variety of dances of different genres, such as contemporary, jazz and hip-hop. All these dances allowed students to showcase their own individual talents through their school choreographed dances as well as the Captivate Dance Ensemble.

Catherine McAuley students participated in three main events. The first one was the Year 12 Dance Core Performance entitled ‘Near Light’. This dance required a tremendous amount of skill and was beautifully choreographed. The Year 12 students danced absolutely amazing and captivated the audience very well.

The next event was the Hip Hop Dance Troupe performance entitled ‘Fierce’ choreographed by Bianca Hu in Year 10 and Danielle Manapat in Year 11. These girls brought some sass and attitude to the stage in their lively, strong performance and they were extremely enjoyable to watch.

The final event was the Senior Contemporary Dance Troupe performance entitled ‘Elastic Heart’ choreographed by Natalie Ienna in Year 10 and Danielle Drysdale in Year 10. These students from Years 9 and 10 were completely hypnotising in their fluidity of the movements along with the complexity and synchronisation of the choreography.

Overall, the evening’s performances were tremendous and it was an entertaining and pleasurable evening. Thank you girls, and WELL DONE!

Isabella Losco
Year 12

Captivate Drama Ensemble

On Friday 19th June, six Catherine McAuley girls represented the school in the Captivate Drama Ensemble at the Joan Sutherland Performing Arts Centre. Captivate Drama had an audition earlier last year in which successful students were chosen to be involved with the immersion program where they joined other students from across the Diocese. From this immersion program a number of students were selected to be part of the Drama Captivate Ensemble.

Every Monday afternoon the ensemble met up at Catherine McAuley’s Forum to practice and rehearse our performance. The Captivate program has helped us to develop our performance skills, our improvisation skills and our teamwork. Our play is based on the monologue, ‘All The World’s A Stage’ from the play ‘As You Like It’ by William Shakespeare. Through our performance we portrayed the seven stages of one’s life from birth to death.

Before our performance at 7.00pm we did multiple pronunciation exercises and vocal warm ups, with a couple of encouraging words from our teachers. Everyone performed at their best on stage, gaining experience as an actor/performer, as well as having fun while showcasing our performance as an ensemble.

Mia O’Reilly
Year 10
MCCS Hockey

Congratulations to our Open Hockey Team who have won the MCCS Competition with a 3-0 victory in the Grand Final against Marist Sisters, Woolwich. Year 11 student Pragaa Ganesh has written the below report:

Term 3 MCCS Hockey 2015 had finally ended with a blast! The girls in both the Open and Junior Teams have played and experienced a great season. Through the scorching heat, pouring rain and competitive oppositions, our Open Team had smashed their way through to the semi-finals undefeated after a number of weeks of great teamwork and amazing skills.

Our team won the semi-final against Domremy Five Dock with a win 6-1. After a tense and tactical team talk, the girls went out again for the Grand Finals, bringing back a spectacular victory of 3-0 against Marist Sisters Woolwich.

Throughout the season as a goalie in both the Open and Junior Teams it was wonderful that no matter whether the team won or lost, the girls’ amount of enthusiasm, team spirit and sportsmanship never dropped.

Congratulations also go to our Junior Hockey Team who made it to the semi-finals in the MCCS Competition. Again, Pragaa Ganesh has written a report:

The Junior Hockey Team had a rewarding season this year. For most of the girls in the team it was the first time ever playing hockey so it was really a new learning curve for them. Nevertheless, each week the girls were pumped up and ready to play their hardest, growing stronger as a team and individually week by week, resulting in the team making it through to the semi-finals. After an intense and competitive game, the Junior girls unfortunately were beaten 3-0 by John Paul II College, Marayong. The girls may not have walked away with a victory but gain something even better than that - improvement and team bonding.

A great big thank you to all the teachers who coached and assisted both the Open and Junior Teams each week. None of this would have been possible without their guidance and hard work. A special thanks to Ms Dae, Mrs Smith, Ms Robson and Mrs Muggleton who had supported and coached the girls each week and made sure everything ran smoothly behind the scenes.

Junior MCCS AFL Team

After going through the season undefeated, the Junior AFL Team faced Trinity College, Auburn in the grand final this week. The girls were supported from the sidelines by the Senior Teams and lots of family were there to watch and cheer them on. The McAuley girls had a confident start, kicking the first goal and a behind. Trinity then rallied and took the lead during the first half. Despite our efforts in the forwards, the mid field and the back, Trinity went on to win the game 21 - 9.

The students played a great game and should be commended for their skill level, team work and outstanding sportswomanship shown throughout the season. Congratulations to Olivia Lawne, Year 8, who was the leading goal scorer in the season kicking 13 goals. Olivia and the other forwards would not have had the chance to kick these goals without the team efforts of our mid field players and our backs. Well done Year 7 and 8 on a great season of MCCS AFL.

Both the Open Teal and Maroon Teams also had a great season. Both teams made the semi-finals through some excellent team work and efforts in the round games. Unfortunately due to the wet weather last week and the grounds being closed, the semi-finals were cancelled, meaning that the first two teams went through to the grand final and the McAuley teams who finished 3rd (Teal) and 4th (Maroon) were eliminated. Well done to both teams on a successful season of MCCS AFL.

Miss Sharon Brincat and Mr Tony Taniane

Coaches
MINI CAREERS MARKET

On Tuesday 16th June during lunch a Mini Careers Market was held for Years 10, 11 and 12. Mrs Chahine, Careers Advisor, had organised a number of tertiary providers to attend including University of Western Sydney, University of Notre Dame, Bedford College, Australian Careers Business College, The Hotel School and THINK Education. Students were able to obtain information on the courses offered by the different providers and ask their representative questions.

ADF REPRESENTATIVES VISIT CATHERINE MCAULEY

On Monday 22nd June, representatives from the Australian Defence Force visited Catherine McAuley to present the range of career opportunities and lifestyle advantages of working for Defence.

Flight Lieutenant Annabelle Szekely, Petty Officer Amy Kelly and Corporal Melissa Wall gave an engaging presentation to our students at lunch time and all girls in attendance were engaged by their talk (and army uniform!). There are over 300 roles within the ADF, not just the front line officers we see on TV, and it was a great opportunity for our girls to have their perceptions broadened.

Mrs Amanda Chahine
Careers Adviser

Corporal Melissa Wall, Catherine McAuley students, Flight Lieutenant Annabelle Szekely and Petty Officer Amy Kelly, who spoke to McAuley students about career opportunities in Defence.
## Bronze

<table>
<thead>
<tr>
<th>Year</th>
<th>Names</th>
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</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Jane Tleige</td>
</tr>
<tr>
<td>Year 8</td>
<td>Melanie Alcala, Samuelle Amor, Ana Blazan, Ainsley Byrne, Jade Escueta, Kayla Hernandez, Margareth Kowik, Tyra Lawler-Cass, Stephanie Longo, Vaine Loto’aniu, Geosera Muralitharan, Chantelle Ocsan, Sruthi Pathapati, Georgia Petts, Rovenna Rodrigues, Ella Tauroa, Jamelle Touma, Claudia Wijaya</td>
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<tr>
<td>Year 9</td>
<td>Angelina Hallial, Saige Horn, Willamina Okusitino, Monique Salazar, Monique Sande, Joella Valore</td>
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<tr>
<td>Year 10</td>
<td>Kayli Brackenbury</td>
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## Silver

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<tbody>
<tr>
<td>Year 8</td>
<td>Hayley Talosig</td>
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<tr>
<td>Year 9</td>
<td>Saige Horn, Monique Salazar, Monique Sande, Hayley Talosig, Katarina Tawadrous, Sophie Vallido</td>
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<td>Year 10</td>
<td>Kayli Brackenbury, Shanelle Manamperi</td>
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## Gold

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<tr>
<td>Year 9</td>
<td>Amy Earl, Saige Horn, Monique Salazar</td>
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<tr>
<td>Year 10</td>
<td>Kayli Brackenbury</td>
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## Platinum

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<tr>
<td>Year 9</td>
<td>Tiya Boueri, Simandeep Luthra</td>
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## Mercy Pin

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<tr>
<td>Year 9</td>
<td>Simandeep Luthra</td>
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Save the Date

Social Media and Cyber Bullying Talk

**Dusan Dakic**, Senior Constable, School Liaison Police Parramatta, Youth Command will be meeting with parents at the school on **Tuesday 4th August at 6:30pm** as part of the P&F quarterly meeting. All parents are welcome to attend this meeting and a further reminder will be given closer to the date.

Senior Constable Dakic has worked with McAuley students over the last couple of years on the issue of cyber safety and how students can keep themselves safe online. While students listen intently to the information provided they do not always act on the information that would keep them safe and it is important that parents have an understanding of the issues.

Look out for further information in a future newsletter.